

Государственное Бюджетное Образовательное Учреждение

Измайловская гимназия № 1508

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## **Открытый урок по теме “Использование видео ресурсов для активизации лексических единиц и речевых образцов по теме “ День Рождения” в 4 классе**

**Цель:** активизация навыков монологической речи по теме, создание условий для проявления творческой активности ученика

### **Задачи:**

- научить сообщать запрашиваемую информацию
- научить описывать вечеринки по случаю дня рождения;
- научить выделять основную информацию и запрашиваемую
- научить понимать новые слова и использовать их в устном монологическом высказывании;
- научить работать самостоятельно и мини группах;
- научить высказывать свое мнение и аргументировать свой выбор;

**Оснащение урока:** Видеозапись, слайды, интерактивная доска, карточки, раздаточный материал.

### **План урока**

#### **I. Актуализация знаний**

Hello my dear children! I'm glad to see you. Today we are having guests at our lesson. Let's say hello to them.

*Слайд 1,2*

*Teacher (T)-* Today we are going to speak about one of the best and the happiest days in our life. Look at the screen. Now you will watch a video try to guess what it is about.

After watching children answer the teacher's questions.

Is it a holiday? Have you guessed what the happiest day is? What holiday is it? Is it a happy day?(wonderful, joyful, friendly, funny, full of fun, exciting, bright, good, amazing)

What surprises are there at the party?

Why birthday parties are wonderful? (guests, clowns, presents, wear costumes, play guessing game).

Do you like to get presents?

Are you always happy on your birthday? And what do people usually do when they are happy?

You know we can't imagine a birthday party without different things

What do you like most of all about your birthday parties?

(I like to get presents. I like to have a lot of fun with my friends)

## **II. Обучение чтению**

Выделение запрашиваемой информации, заполнение таблицы.

*Слайд 3*

T- Open your books at page 20. Now we'll see how Lucy celebrated her birthday party. Be attentive after reading you'll have to fill in the table using the information from the text. Children fill in the gaps and check up the results with the whole group.

*Приложение 1*

| Age | Date | Time | Guests | Food | Presents | Activities |
|-----|------|------|--------|------|----------|------------|
|     |      |      |        |      |          |            |

## **III. Обучение аудированию.**

Просмотр видео

T-We are going to watch a cartoon about a little mouse's birthday party, sing funny songs and speak about your birthdays.

It's high time to visit our new friend Maisy.

*Слайд 4 (Maisy)*

She is a little funny mouse. Let's say hello to her. You know she has a birthday. By the way, Maisy has got friends. Let's meet them. (Charley, Tallulan, Cyril).

*Слайд 5*

T- We are going to watch the cartoon and try to do the task. Let's read the task first.

*Слайд 6 (True/ False)*

*Слайд 7 (Complete the sentences with the given words )*

*Приложение 2*

**Выполнение заданий по просмотренному видео.**

1. Say which statements are True or False.

1. Maisy sent birthday cards.

2. Five friends came to Maisy's birthday party.

3. They danced and played games at the birthday party.

4. There were four candles on the cake.

5. Maisy and her friends had a lot of fun.

2. Complete the sentences with the words given.

*Crisps, watch, crayons, three, sandwiches, trumpet, birthday cake.*

1. Maisy was \_\_\_\_\_ that day.

2. Charley gave Maisy \_\_\_\_\_ as a birthday present.

3. Tallulah gave Maisy \_\_\_\_\_ as a birthday present.

4. Cyril gave Maisy \_\_\_\_\_ as a birthday present.

5. They ate \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ at the birthday party.

T- Now we are ready to start. Watch the cartoon and do the tasks.

*Закрывается презентация и открывается мультфильм.*

The teacher asked the pupils to check up your answers. Pay attention to the screen.

Задание проверяется фронтально.

*Слайд 8 (True / False Answers)*

*Слайд 9 (Complete the sentences with the words given Answers)*

T- Do you have a good memory? Let's check it up. Look, I've got some pictures from Maisy's party. Put them in a logical order. Describe the events. Work in groups. You've got 2 minutes to do the task.



T- Your time is up. Please, put your pictures on the blackboard, please. And let's check up your variants. Look at the screen. All the rest students, describe the party, please.

Слайд 10

Well done! I see you've got a very good memory!

Физкультминутка.

Do you want to congratulate Maisy on her birthday? How can we do it? Can we sing her a song? Let's do it. I think Maisy will be very happy. Let's sing her a song and dance for her.

Well done! I believe Maisy was very happy to listen to your son.

#### IV. Обучение монологическому высказыванию.

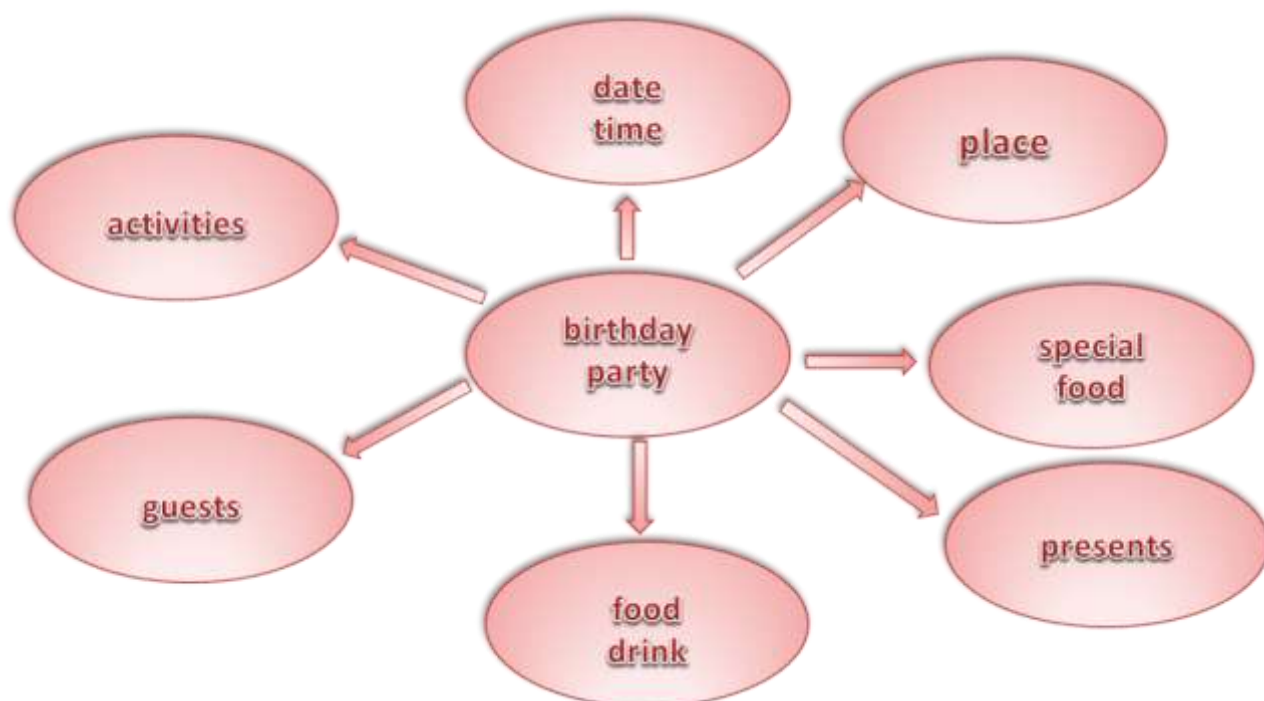
Составление ассоциативной схемы. Работа в сформированных группах.

Слайд 11

By the way, how do you usually invite your friends to your birthday party? Do you agree it should be well-organized? Can you plan a birthday party? Is it difficult or easy to plan it? You will have a chance to show us how you can do it yourself.

You'll work in two groups and make a spidergram (учитель раздает схемы для заполнения). While planning any party we should think about different things. Let's name them. You'll fill your spidergram in with the word "birthday party" in the centre. What are your ideas? Children give their own ideas and after that the teacher asked them to look at the screen and add some words into the mind maps.

Приложение 4



## Слайд 12

After that the teacher asks the same teams to plan a birthday party for a squirrel. Children work in groups using the plan.

## Приложение 5

### BIRTHDAY PARTY PLAN

Date: *Friday* 31 January

Time: ...

Quests:...

Food/Drink: 3 large pizzas... 2... of lemonade...

Activities: dancing

Presents:.....

Special food.....

*Use the phrases:*

*Our party will be on.....*

*Our party will start at.....*

*It will finish at.....*

*We'll write invitation cards to.....(guests)*

*We'll invite .....*

*We'll buy/make/bake/cook/.....*

*We'd like to give .....as.....*

*What special food will you buy?*

Then one member of each group present their ideas using the plan and phrases.

Teacher asks about any surprises for the squirrel?

### **V. Подведение итогов урока. Рефлексия.**

Учитель подводит итоги урока и оценивает работу учащихся.

**Домашнее задание:**

## Слайд 13

Imagine a birthday party to any cartoon characters. Write your birthday party plan.

- Date
- Time
- Number of people/Guests
- Food/drink
- Activities
- Presents
- Special Food

## **Ожидаемые учебные результаты**

**(личностные, метапредметные, предметные)**

### **Личностные:**

- формирование модели поведения в совместной работе;
- формирование творческих способностей в ходе планирования заданных мероприятий

### **Метапредметные:**

- формирование умения систематизировать и обобщать полученные знания;
- формирование и развитие ИКТ компетентности
- формирование целеполагания;
- развитие коммуникативной компетенции.

### **Предметные:**

- развитие навыков монологического высказывания
- расширение словарного запаса по теме Праздники
- формирование грамматических навыков (употребление времен Past Simple и Future Simple)