



# **Writing a Story**

**Grade 7**

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# What is a Story?

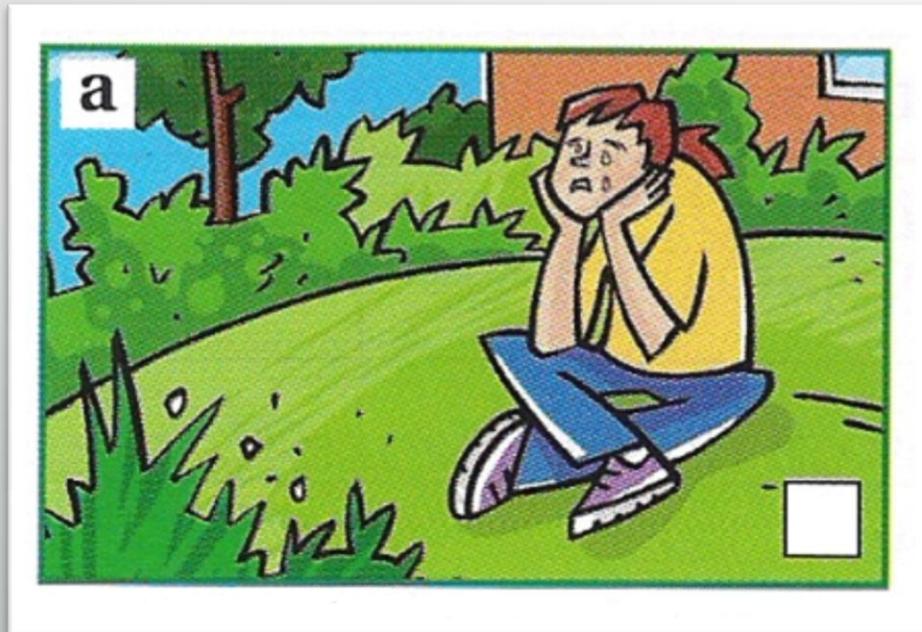


According to [OxfordDictionaries.com](https://www.oxforddictionaries.com/), a story is  
**“an account of imaginary or real people and events told for entertainment”.**



## To Start you thinking ...

Listen to the woman's story. Which picture goes best to her story? Why?



# The Day I Broke My Leg

Be logical.

**Listen** to the woman, and as you listen, **number the pictures** in the order in which she talks about them.

1D 2C 3A 4F 5B 6E



Use past tenses to describe what happened:

- Past Simple,
- Past Continuous,
- Past Perfect



## The day I broke my leg

It (1) \_\_\_\_\_ (happen) two years ago when I (2) \_\_\_\_\_ (ski) in Austria. It was a horrible day because it (3) \_\_\_\_\_ (snow) and I (4) \_\_\_\_\_ (can't see) anything. I (5) \_\_\_\_\_ (not/want) to ski but my friends said, "Come on! This is our last day. We must go." So I went. I (6) \_\_\_\_\_ (not/ ski) in conditions like that before so when my friends (7) \_\_\_\_\_ (decide) to go right up to the top of the mountain, I (8) \_\_\_\_\_ (not/ join) them. After about half an hour by myself, I (9) \_\_\_\_\_ (stop) because I was cold and wet. I (10) \_\_\_\_\_ (get) into the cable car to go down to the village and my wonderful warm hotel when I (11) \_\_\_\_\_ (slip) on some ice. I (12) \_\_\_\_\_ (fall) and my skies (13) \_\_\_\_\_ (fall) on top of me. I (14) \_\_\_\_\_ (hear) a terrible noise and knew something terrible (15) \_\_\_\_\_ (happen). My leg was broken. What a way to end a holiday!



# Linkers and verb tenses

**a** he heard it, he began to feel even worse. He tried to read something **while**

**b** immediately he felt sick because of the strange smell. The receptionist told him to wait **until**

**c** Jack slowly opened the front door of the dentist's surgery **and**

**d** we can see what the problem is this time." Jack's heart sank.

**e** he was waiting but he couldn't concentrate on the boring magazines. **After**

**f** Jack could hear the noise coming from the dentist's room.  
**As soon as**

**g** sitting there for about ten minutes, he suddenly decided he wanted to go. But **before**

**h** the dentist was ready for him. The waiting room was quiet and peaceful, **but**

**i** he could escape, the dentist opened his door and said, "Ah Jack, come in **so**

# At the Dentist's



C, B, H, F, A, E, G, I, D

# Parts of a Story

- **Title:**
- The title should either **summarize the whole** story or have something to do with the main theme.
- **Exposition:**
- This is the beginning of the story, where the characters and setting are established. It serves as the introduction to the next part, the action, and the so-called **conflict of our story**.
- **Action:**
- In this part, the characters **deal with conflict** and do things to solve it.
- **Resolution:**
- This is where the conflict is resolved and the story **concludes with an ending**.

# Sample Task

Your teacher has asked you to write a story.

Your story should begin with the following sentence

***I felt nervous when the phone rang***

# Parts of the story

**Title**

**The Call**

**Exposition**

I felt nervous when the phone rang. It was midnight and I was trying to sleep. Who could it be?

**Action**

I got up and ran to the phone. However, as I was running, the telephone stopped ringing. I was angry, but I decided to go to bed again. But when I was falling asleep, the phone started ringing again. "Oh, my God! This is so annoying!", I thought. This time I picked up the phone quickly and shouted, "Hello?!" Nobody said anything at first, but all of a sudden I heard, "Happy birthday, brother!".

**Resolution**

I had completely forgotten that it was my birthday. My sister was always the first person to congratulate me.

<b>Expressions to start the story</b>	<b>Time phrases to define the order of events</b>	<b>Creating suspense (excitement)</b>	<b>Direct Speech</b>	<b>Finishing the story</b>
<ul style="list-style-type: none"> <li>• It all began ...</li> <li>• When I first ...</li> <li>• At the beginning ...</li> <li>• It was a cold/hot summer/winter day...</li> </ul>	<ul style="list-style-type: none"> <li>- Then</li> <li>- After that</li> <li>- As soon as</li> <li>- While</li> <li>- Some time later</li> <li>- A little later</li> <li>- Just then</li> </ul>	<ul style="list-style-type: none"> <li>- Suddenly...</li> <li>- All of a sudden...</li> <li>- Without warning...</li> <li>- Just at that moment...</li> <li>- Unexpectedly</li> <li>- Out of the blue...</li> <li>- Out of nowhere...</li> <li>- Right away...</li> <li>- Straight away</li> </ul>	<p>"I'm coming with you," she said.</p> <p>She said, "I'm coming with you."</p> <p>"Do you like it?" he asked.</p> <p>"Don't do it!" he screamed.</p>	<p>In the end...</p> <p>Finally...</p> <p>When it was all over...</p> <p>Eventually...</p> <p>After everything that happened...</p> <p>Luckily...</p>

# Verb tenses

## Past Simple:

I **had** completely **forgotten** it **was** my birthday.

## Past Simple and Continuous:

*It **was** midnight and I **was trying** to sleep.*

## Past Perfect and Past Simple:

I **had** completely **forgotten** it **was** my birthday.

## План/ ход урока:

### I. Начало урока

- ***Starter***

*In this lesson we are going to learn to write. What **kind of texts** do you normally have to write?*

*What is their **purpose**? (A letter to a friend, a formal letter, a story)*

*Is it an easy or a difficult task? Why?*

- ***организационный момент***

You are going to work in teams. Be sure to use English at all times. Every time you complete the task there will be a different spokesperson to present the answer.

**Task.** By the end of the lesson you will learn to ... Put these tasks in the logical order.

(распечатка полосками)

- Identify parts of the story (3)
- Analyse the model story (1)
- Choose the right Past tenses (2)
- Learn to use linkers that make the story complete and logical (4)
- Try writing your own story (5)

## **II. Основной этап урока**

**1. To start you thinking** ...Listen to the woman telling her story about an important event in her life. Tick the picture which you think goes with the story. Explain why.

**2. Analyzing a model story.** Choosing the right tenses.

**Step 1.** Look at these pictures. Guess what happened, to who, when and why. Discuss it with your partner and prepare to present to the other team (1 min + 1 min +1 min).

**Step 2.** Listen to the woman telling her story and put the pictures in the right order

**Step 3.** What tenses are used to tell the story? Listen again and fill in the gaps in the text.

The day I broke my leg

It (1) **happened** (happen) two years ago when I (2) **was skiing** (ski) in Austria. It was a horrible day because it (3) **was snowing** (snow) and I (4) **couldn't see** (can't see) anything. I (5) **didn't want** (not/want) to ski but my friends said, "Come on! This is our last day. We must go." So, I went. I (6) **had not skied** (not/ ski) in conditions like that before so when my friends (7) **decided** (decide) to go right up to the top of the mountain, I (8) **didn't join** (not/ join) them. After about half an hour by myself, I (9) **stopped** (stop) because I was cold and wet. I (10) **was getting** (get) into the cable car to go down to the village and my wonderful warm hotel when I (11) **slipped** (slip) on some ice. I (12) **fell** (fall) and my skies (13) **fell** (fall) on top of me. I (14) **heard** (hear) a terrible noise and knew something terrible (15) **had happened** (happen). My leg was broken. What a way to end a holiday!

**3. Learning to use linkers.** You will get better marks for your story if you make your sentences longer using “linkers”, for example time words like **when, as soon as, after** etc.

**Task.** The story of Jack’s visit to the dentist is in the wrong order. Read the first line and decide what the second line is and so on. Each line (except the last one) ends with a linking word, which will help you decide what comes next.

**a** he had it, he began to feel even worse. He tried to read something while

**b** immediately he felt sick because of the strange smell. The receptionist told him to wait until

**c** Jack slowly opened the front door of the dentist’s surgery and

**d** we can see what the problem is this time.” Jack’s heart sank.

**e** he was waiting but he couldn’t concentrate on the boring magazines. After

**f** Jack could hear the noise coming from the dentist’s room. As soon as

**g** sitting there for about ten minutes, he suddenly decided he wanted to go. But before

**h** the dentist was ready for him. The waiting room was quiet and peaceful, but

**i** he could escape, the dentist opened his door and said, “Ah Jack, come in so

#### 4. Learning parts of the story.

This is creative writing and you have much more freedom to write, as you can make up most of the story. But just like with every other type of writing, **a story must follow a particular structure which makes sense to the reader.** Here are the different parts of a story.

Task 1. **Match the definition to the part of the story.**

<b>Resolution:</b>	<b>In this part, the characters deal with conflict and do things to solve it.</b>
<b>Action:</b>	This is the beginning of the story, where the characters and setting are established. It serves as the introduction to the next part, the action, and the so-called conflict of our story.
<b>Exposition:</b>	It should either summarize the whole story (without spoilers!) or have something to do with the main theme.
<b>Title:</b>	This is where the conflict is resolved and the story concludes with an ending, normally without any loose ends.

## 4. Learning Parts of the Story

Task 2. *Read the story and match the story parts to the passages.*

Title	The Call
<b>Exposition</b>	I felt nervous when the phone rang. It was midnight and I was trying to sleep. Who could it be?
<b>Action</b>	I got up and ran to the phone. However, as I was running, the telephone stopped ringing. I was angry, but I decided to go to bed again. But when I was falling asleep, the phone started ringing again. "Oh, my God! This is so annoying!", I thought. This time I picked up the phone quickly and shouted, "Hello?!" Nobody said anything at first, but all of a sudden I heard, "Happy birthday, brother!".
<b>Resolution</b>	I had completely forgotten that it was my birthday. My sister was always the first person to congratulate me.

### III **Заклучительный** тап урока

#### **1. Reflection**

- Look back at our initial plan. Have we done everything we were supposed to do? What have you learned?
- Are you satisfied with your participation in the lesson? Why (not)?
- Product (sharing your knowledge). Write 2 – 3 **useful tips** to those who are planning to write a short story in English.

#### **2. Homework**

**Thank you for your attention!**

# Литература

1. Кодификатор элементов содержания и требований к уровню подготовки обучающихся для проведения основного государственного экзамена по английскому языку, ФИПИ 2018.
2. УМК Starlight 7 К.М.Баранова, Д.Дули, В.В.Копылова; Москва, Express Publishing 2016.
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